The program has expanded considerably in size and in the breadth of its offerings. We have over 80 graduate students and over 120 undergraduate majors. We have established a combined BA/MA program whereby students can complete the two degrees in five years. We have replaced our certificate in Teaching English as a Foreign Language by an MA for TESOL Professionals.

The core areas of linguistics, viz. phonetics, phonology, syntax, and semantics

Andrew Cowell is currently working on a project to document conversation in the Arapaho language. While a great deal of documentation of narratives exists for Native American languages, very little audio-visual documentation of conversation has been done. He is compiling a video data-base, as part of a project funded by Hans Rausing Endangered Languages Documentation Program, with additional support from faculty fellowships awarded by the American Philosophical Society and American Council of Learned Societies.

Barbara Fox is working on three projects at the moment, all involving the use of language in everyday conversation. The first, in collaboration with a team of scholars and funded by the National Science Foundation, examines self-repair in 10 typologically, areally, and genetically diverse languages. Self-repair is the process by which a speaker stops an utterance in progress and repeats part of it, or modifies it in some way. Much of a book manus

interpreting coerced words in context. The method in use is event-related brain potential (ERP), a scalprecorded measurement of electrical activity ongoing during interpretive tasks. She hopes to address the twin hypothesis that (a) both right and left hemispheres are engaged during the processing of imaginative language and (b) the degree of righthemisphere involvement is affected by word and/or construction frequency. The basic intuition behind these hypotheses is that coerced token like a beer and some newspaper are so entrenched as to be indistinguishable from noncoerced tokens like a glass and some water, while nonstandard tokens like a ketchup and some pillow, even when appropriately contextualized, are much harder semantically. She believes that the studies that she is designing are the first to combine ERP techniques

data entry will be a detailed description of the phonology of the person/tense/mode/conjugation class prefixes, of which there are more than 1500. The other project is the continuation and follow-up of a project to document Lakota conversation. In addition to supporting three Lakota students in the graduate program, he is supervising the annotation

Immanuel Barshi (MA 1992, Ph.D. 1997) is working at NASA Ames Research Center and is living in Santa Cruz, California.

Debra Biasca (MA 1993, Ph.D. 1999) is currently working in a half-time position in the Department of Physics, at CU, where she teaches scientific writing courses to undergraduate and graduate students. She is operating a freelance writing and

husband who recently graduated from Episcopal seminary school.

Anne Laesecke (BA 2008) joined the Peace Corps as a TEFL volunteer after graduation. Now she is teaching English and conducting training sessions for English teachers in the Autonomous Republic of Crimea in Ukraine. She is working to establish an

tools for the students

Erna Maj (BA 2005) is teaching ESL at CU for the Facilities Management Department. She continues to perform linguistic freelance work: translation, editing, proofreading, software verification, intercultural training, and language instruction in English as a second language and Danish as a foreign language.

Julie Manchester (MA 2006), after graduation, moved to Crested Butte, Colorado for 18 months to

teaching English for a private language academy, Global Village English Centres, in Honolulu, Hawaii. Denise Glover Montoya (BA 2007) had been living in Groton, Connecticut and working at WordCo Indexing as an associate indexer. She and her husband moved to Yokosuka, Japan last August.

(MA 1992, Ph.D. 1994) is a professor and director of Applied Linguistics at

in northern Vermont which has a well-known MATESOL program. She is also the director of the K-12 ESL Endorsement program.

Scott Parks (BA minor 2003) is currently working in business development in the solid management industry in Idaho.

Kristine Stenzel (MA 2002, Ph.D. 2004) has been living in Rio De Janeiro, Brazil since 2002 and is a professor in the Linguistics Department of the Federal University of Rio de Janeiro. She works on description, analysis, and documentation indigenous languages of the Amazon, specifically languages in the Eastern Tukanoan family in northwestern Amazonia. She is working on a 3 year documentation project with the Kotiria (Wanano) and Wakhana (Piratapuyo) populations funded by ELDP/ SOAS U. of London.

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